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## SYLLABUS

### **Block 1 Essentials in Epidemiology and Public Health**

- Unit 1 Epidemiology
- Unit 2 Public Health
- Unit 3 Environmental Health
- Unit 4 Epidemiology of Disease

### **Block 2 Psychological, Behavioural, and Social Issues in Public Health and Management**

- Unit 5 Influence of Social Factors on Health and Illness

- Unit 6 Theory and Methods of Public Health

- Unit 7 Management of Health Care Programmes by Indian Government and NGO's:

### **Block 3 Research and Statistical Methods in Public Health**

- Unit 8 Research Methods and Statistical Tools
- Unit 9 Data Analysis
- Unit 10 Advanced Statistics

## GENERIC ELECTIVES

### **BSOG 171 Indian Society: Images and Realities**

**6 credits**

This course seeks to provide an interdisciplinary introduction to Indian society.



## SYLLABUS

### **Block 1 Ideas of India**

- Unit 1 Civilisation and Culture
- Unit 2 India as Colony
- Unit 3 Nation, State and Society

- Unit 7 Caste and Class

- Unit 8 Tribe and Ethnicity

- Unit 9 Family and Marriage

- Unit 10 Kinship

### **Block 2 Institutions and Processes**

- Unit 4 Village India
- Unit 5 Urban India
- Unit 6 Language and Religion

### **Block 3 Critiques**

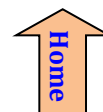
- Unit 11 Class, Power and Inequality

- Unit 12 Resistance and Protest

### **BGDG 172 Gender Sensitization: Society and Culture**

**6 credits**

The discipline/ field/areas of Women's and Gender Studies and Gender and Development Studies are the most debated in the contemporary world. It has inter-linkages with society and culture that determines gender discourse from historical to contemporary time. However, feminists offer a critical inquiry of the intersections of culture and society with gender. Further, they sharply pointed out that how patriarchy regulates through culture and society and retains its multifaceted forms via gendered roles, socialization and so on. They also argue that the constructed notions of gender, gender binaries based on sex/gender/public/private dichotomy and soon need to be critically engaged. The society and culture changes as the





- Unit 4 Modernisation, Urbanisation and Industrialisation
- Unit 5 Perspectives on Development
- Unit 6 World System Theory
- Unit 7 Human and Social Perspective
- Unit 8 Environmental Perspective
- Unit 9 Feminist Perspective

### **Block 3 Developmental Regimes in India**

- Unit 10 Capitalism, Socialism and Mixed Economy
- Unit 11 Development as Freedom

### **Block 4 Issues in Development Praxis**

- Unit 12 Development, Migration and Displacement
- Unit 13 Livelihood and Sustainability
- Unit 14 Grassroots Initiatives

## **BPAG 174 Sustainable Development**

**6 Credits**

The Course attempts to examine the challenges of balancing development and environment. The objective of the Course is to explain the major components of Sustainable Development by underlining its meaning, nature and scope. It brings home the point that it is not possible to develop, if we are disregardful of what is left behind for our future progeny. The Course examines the goals of Sustainable Development and discusses the role of Global Commons and Climate Change. The specific feature of the Course is its focus on the relationship between Sustainable Development and Developmental Goals as well as alternative ways of Resource Generation and Capacity Enhancement.

### **SYLLABUS**

#### **Block 1 Concept of Sustainable Development**

- Unit 1 Meaning, Nature and Scope of Sustainable Development
- Unit 2 Major Components of Sustainable Development
- Unit 3 Approaches to Sustainable Development
- Unit 4 Goals of Sustainable Development

#### **Block 2 Development, Sustainability and Climate Change**

- Unit 5 Concept of Global Commons and Climate Change
- Unit 6 International Conventions on Sustainable Development
- Unit 7 Interrelationship among Development, Sustainability and Climate Change: Case for Differentiated Responsibilities

#### **Block 3 Health, Education and Food Security**

- Unit 8 Relationship between Sustainable Development and Food Security
- Unit 9 Role of Green and Converging Technologies toward Health, Sanitation and Food Security
- Unit 10 Role of Education in Sustainable Development

#### **Block 4 Sustainable Development: A Way Forward**

- Unit 11 Role of Policy Innovations in Sustainable Development
- Unit 12 Recognition of Ecological limits of Equity and Justice
- Unit 13 Alternative ways of Resource Generation and Capacity Enhancement

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