

(For Counsellor's use only)

Grade

Name

Evaluated by

Enrolment Number

EXPERIMENT 9

INTERFERENCE OF LIGHT - YOUNG'S EXPERIMENT

Structure

- 9.1 Introduction
 - Objectives
- 9.2 Apparatus
- 9.3 Study Material
 - Young's Experiment
- 9.4 Precautions
- 9.5 The Experiment
 - Procedure
 - Measurements and Tabulations
- 9.6 Conclusions

9.1 INTRODUCTION

Knowing about the nature of light will be helpful to us in many ways. In fact the knowledge of its behaviour helped us to use it in technology, medicine, industry, communication, cinematography, photography and in quite a number of useful areas.

Interestingly, people thought in the early days that light travels in straight lines only. Newton **proposed** the corpuscular theory of light which was found to be inadequate later.

It was **Young** who performed a very simple experiment but very significant one. **That** suggests that light is **propagated** by means of waves. Anyone, including you, can **perform** what Young did.

Since you are a science student you might have observed the fact that soap bubbles and also thin **films of** oil spread over water surface appear to be coloured. Later you would know **that** the reason for the above is due to interference of light which is the subject of this experiment. You will **realise** how simple is the Young's experiment from the following description. It is shown in Fig.9.1

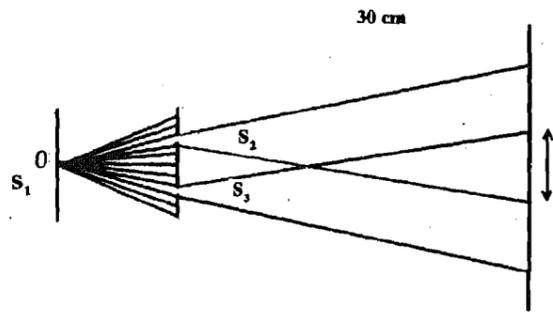


Fig 9.1

S is a source of light having single colour (called monochromatic source). S_1 , S_2 and S_3 are narrow rectangular parallel slits of width order of magnitude .03mm to .02mm. Light from each of the slits spreads out, and light from sources S_2 and S_3 overlap in the region X on the screen. In this **interfering region** one finds alternate bright and dark parallel bands of equal width, the bands being perpendicular to the plane of the figure and parallel to the slit opening. It is shown in Fig 9.7. This observation formed the basis for the wave theory of light.

Objectives

After performing the **experiment** you will be able to:

- * Explain the phenomenon of interference.
- * Measure the wave length of any given **monochromatic** source, using a Young's two-slit interference experiment.

9.2 APPARATUS

A monochromatic source like sodium vapour lamp.

A travelling microscope.

Glass plates 1mm or 2mm thick.

Kerosene lamp or any other lamp that could be used to **smoke** the glass surfaces.

Sharp edge like the tip of a shaving blade.

Meter scale.

9.3 BACKGROUND MATERIAL

YOUNG'S EXPERIMENT.

Assume two waves of equal frequency travelling in approximately in the same direction, having nearly equal intensities and having a phase **difference** that remains constant with time. Such waves **combine** so that their energy is not **distributed uniformly** in space but is a maximum at certain points and minimum at other points. **Young** was able to measure the **wave length of light** from such an experiment.

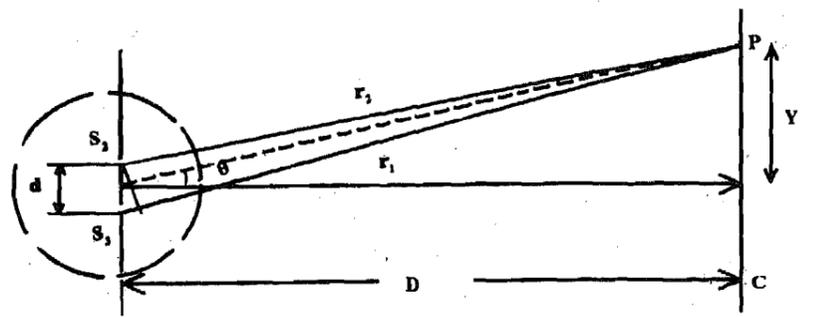


Fig 9.2

In Fig 9.2, S_1 and S_2 represent the narrow parallel slits separated from each other by a distance d . P is any point on the screen C . P is at distances r_1 and r_2 from the narrow slits S_1 and S_2 respectively. Draw a line from S_1 to b such a way that the lines $P S_2$ and $P b$ are equal. If the distance between the slits S_1 and S_2 is much smaller than the distance D then $S_1 b$ is almost perpendicular to both, and r_2 . This means that angle $S_1 S_2 b$ is almost equal to angle $P a o$, in the Fig 9.2.

The two rays arriving at P from S_1 and S_2 are coherent since both are derived from same source S_0 . Because the rays have different optical path lengths, they arrive at P with a constant phase difference. The number of wavelengths contained in $S_1 b$, which is the path difference, determines the nature of the interference at P i.e. whether it is a maximum intensity or minimum intensity at P .

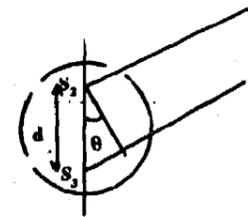


Fig.9.3

To have maximum at P : (See Fig. 9.3)

$$S_1 b = d \sin \theta \cdot \text{ must contain an integral number of wave lengths } (mL)$$

$$S_1 b = mL \quad m = 0, 1, 2, 3, \dots$$

Which can be written as

$$d \sin \theta = m \cdot L \quad m = 0, 1, 2, 3, \dots (1)$$

Note that each maximum above O in the Fig. 9.2, has a symmetrically located maximum below O .

The central maximum occurs at O for $m = 0$.

For minimum intensity to occur at P :

$$S_1 b = d \sin \theta \cdot \text{ must contain a half integral number of wave lengths. i.e.}$$

$$d \sin \theta = (m + 1/2) \cdot L \quad m = 0, 1, 2, 3, \dots (2)$$

From Fig. 9.2 if θ is small enough we can use the following approximation.

$$\sin \theta \approx \tan \theta \approx \theta$$

We see that $\tan \theta \approx \theta \approx y/D$

Substituting this eqn in Eqn.(1) we get

$$d \theta \approx mL$$

$$dy/D \approx mL$$

$$y \approx mL D/d \quad m = 0, 1, 2, 3, \dots \text{ (for maximum)}$$

This positions of any two adjacent maxima are given by

$$Y_m \approx mL D/d \quad \dots (3)$$

$$Y_{m+1} \approx (m+1) LD/d = (m+1) LD/d \quad \dots (4)$$

Their separation W that is the width of a single fringe or band is obtained by subtracting equation (3) from eqn (4).

$$W = Y_{m+1} - Y_m \approx LD/d \quad \dots (5)$$

From the above eqn L is given by

$$L \approx dW/D \quad \dots (6)$$

9.4 PRECAUTIONS

Care should be taken to keep the centre slits S_1 , S_2 and S_3 and the eye piece in the travelling microscope are almost in a straight line. The slits S_1 , S_2 and S_3 must all be parallel. Care should be taken to locate the eye piece in the region where light from S_2 and S_3 overlap. To do this, take out the eyepiece also, and look through the microscope tube. Move it until both slits show light. Replace the eyepiece—fringes appear!

9.5 EXPERIMENT

AIM: To set up Young's Double slit Experiment and to measure the wave length of the monochromatic source (Sodium light)

9.5.1 Procedure

MAKING THE SLITS

First you should make rectangular slits of your own. Take two ordinary transparent glass plates (approximately) $3\text{ cm} \times 5\text{ cm}$ of 0.2 cm thick or any convenient dimensions. Using a kerosene lamp, smoke the two glass plates (one side only) to a convenient area so that the glass plate becomes completely opaque as shown in the Fig 9.4.a.

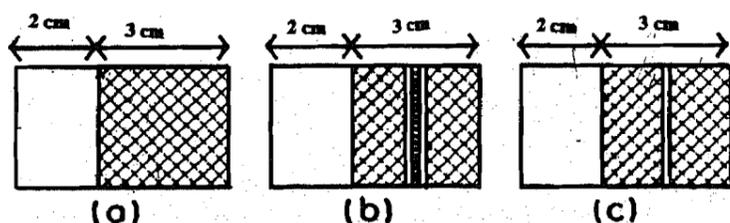


Fig 9.4

Take any two wooden strips of 5mm or 6mm thick. Place them apart on a plane table sufficiently apart in order to place the smoked glass plate in between them. Place the scale over the two wooden blocks, then with a pointed tip (which could be the tip of a ball point pen or a blunt needle or blunt edge of a shaving blade) scratch the smoked surface by drawing a straight line with the help of the scale. This arrangement is shown in the Fig. 9.5. The transparent scratch mark acts as a rectangular slit. you draw two close-by lines. This acts as a double slit. As shown in Fig 9.4.b and 9.4.c, make a single slit and a double slit.

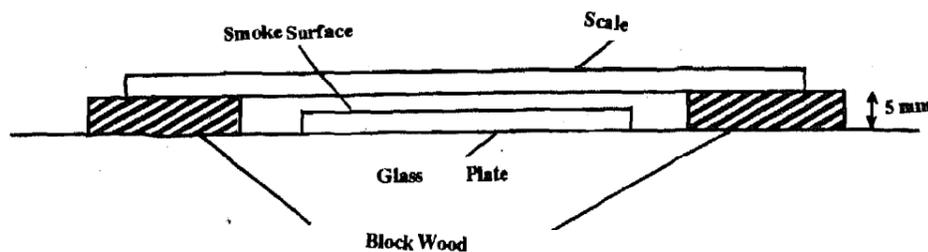


Fig 9.5

For performing Young's Experiment, we need a single slit a double slit and an eye piece. The widths of the slits should be as narrow as possible, say of the order of 0.02 mm. The length of the slit shall be about 2 cm. The distance between the centres of the closely spaced double slits shall be of the order of 0.05 mm. You can use the eye piece attached to any travelling microscope by removing the objective lens.

ADJUSTMENT TO GET INTERFERENCE FRINGES

Place the single slit in a clamp close to the sodium light (about 10 to 20 cms). Then place the double slit, you made, about 20-25 cms away from the single slit. The experimental set up is shown in the Fig 9.6.

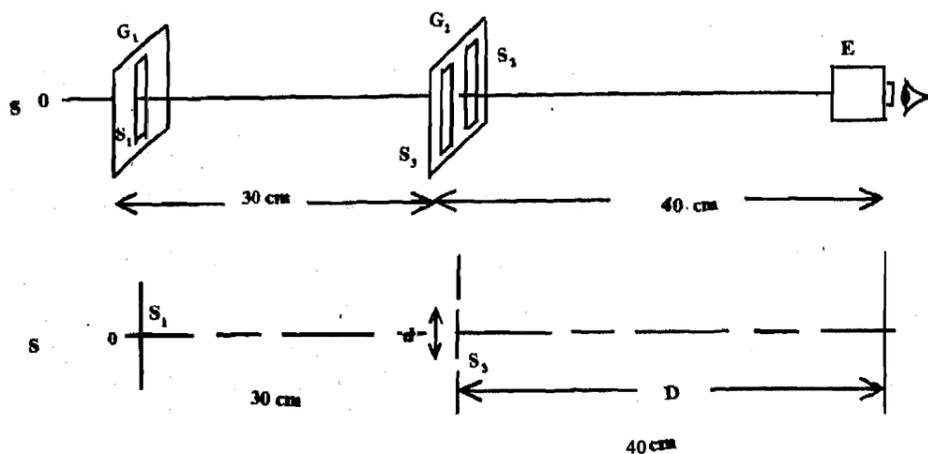


Fig 9.6

Place the eye piece of a travelling microscope (you can just remove the objective lens temporarily). So that S_1 , the mid point of S_2 and S_3 are in a line. You probably see the interference pattern of alternate bright and dark bands. If not rotate slightly either G_1 or G_2 about an axis perpendicular to the plane of the glass plates G_1 and G_2 while looking through the eye piece, until you get the interference pattern. In order to get sharp interference bands it is necessary that slit S_1 must be parallel to slits S_2 and S_3 and the widths of the slits shall be as narrow as possible.

9.5.2 Measurements and Tabulations

The wave length of light of the given source (monochromatic) is given by the equation (6)

$$L = dW/D \quad \dots (6)$$

Where: d is the distance between the centres of the double slits S_2 and S_3 .

D is the distance between the glass plate G , (which is the plane which carries the double slit S_2 and S_3) and the position of the crosswire of the eye piece E .
 W is the width of the band (either dark or bright).

MEASUREMENT OF 'd' THE DISTANCE BETWEEN THE CENTRES OF THE TWO SLITS S_2 AND S_3 ;

The travelling microscope with the objective lens (replaced back), could be used for measuring d . The glass plates G , is held with the help of a stand and clamp such that the plane of the glass plate, G_2 is vertical which contains the slits S_2 and S_3 . The axis of the microscope is kept in the horizontal position. The microscope is focussed on the slit S_2 . Its position on the horizontal scale is noted. Again the microscope is focussed on the slit S_3 . Its position on the horizontal scale is noted. The difference between the two positions give the distance between the two slits S_2 and S_3 and that is d . Tabulate the observations in the tabular form I.

TABLE I

MEASUREMENT OF THE DISTANCE d BETWEEN THE TWO SOURCES S_2 AND S_3 .

Position of the Microscope when the vertical cross wire coincides with the centre of the		The distance between centres of the two slits S_2 and S_3 d cm
Slit S_2 cm	Slit S_3 cm	

The mean value of $d =$ cm.

MEASUREMENT OF W AND L

Again remove the objective lens from the microscope, and observe the interference "fringes".

Make the vertical cross-wire of the eye piece to coincide with the centre of any of the dark or bright fringe. Consider it as the m th order fringe (band). See Fig 9.7

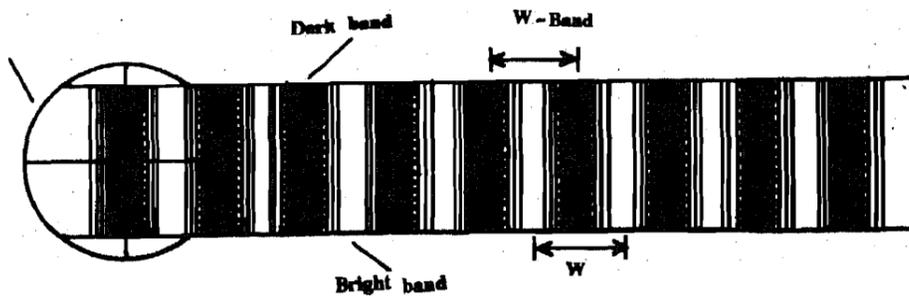


Fig 9.7

Optics

Note the initial position of the eye piece reading of the microscope. Then move the eye piece lateral to the direction of light rays from the slits such that the alternate bright and dark bands cross the field of view. Count them by watching the number of fringes shifted. Then make the cross wire to coincide with the $(m+n)$ fringe, n could be 10 or 11. Note the reading on the travelling microscope which gives the final positions of the eye piece corresponding to the $(m+n)$ fringe. The difference between the initial and final positions of the eye piece will give the width of n fringes. Hence calculate the width of one fringe W . Tabulate the readings. The tabular form is shown in Table II.

- D - The distance between G_2 (containing sources S_1 and S_2) and the position of the cross wire in the eye piece.
- P_1 - The position of the eye piece in the horizontal scale of the travelling microscope when the vertical cross wire coincides with the m th order bright fringe.
- P_2 - The position of the eye piece in the horizontal scale of the travelling microscope when the vertical cross wire coincides with the $(m+n)$ order of the bright fringe.
- n - The number of fringes that has shifted in the field of view when the position of the eye piece is shifted from P_1 to P_2 .
- W_1 - Width of the fringes
- W - Width of one fringe.
- L - The wave length of the source light [$L = (d/D) * W$]

TABLE II

MEASUREMENT OF THE WIDTH OF THE FRINGE W AND THE WAVE LENGTH L

D cms	P_1 cms	P_2 cms	n	W_1 cms	W cms	L nm

Mean value of $L =$ mm
 The standard deviation = mm
 The wave length of the source of light =

What will happen to the widths of the fringes if d the distance between the two slits S_1 and S_2 is increased or decreased? Find slits of other students which have a different separation, and observe the figures. Answer the question, and explain.

.....

SAQ's

**Interference of Light -
Young's Experiment**

1. Why do the fringes in **Young's** experiment have equal width?
.....
.....
.....

2. Suggest any other method to produce interference of light waves.
.....
.....
.....

3. **Can** interference be **observed for** (a) sound waves? (b) **radio** waves? Give reason.
.....
.....
.....

4. If the sodium light is replaced by a filament **bulb what** will you observe on the screen? Try, and verify your idea. Record here What you find.
.....
.....
.....

9.6 CONCLUSIONS

The alternate bright and dark bands obtained due to two closely spaced slits suggest that the light propagates by means of waves. This method helps to **determine** the wave length of a given monochromatic source.